

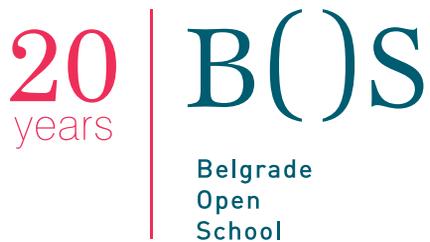


Prospectus

20
years

Belgrade Open School

NON SCHOLAE, SED VITAE DISCIMUS!



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PROSPECTUS
2013



Belgrade Open School has been working for twenty years now. We believe this is an extraordinary opportunity and a true motive to speak about achievements and results accomplished during the past two decades. Formed in difficult political and social environment, Belgrade Open School managed to withstand numerous challenges that accompanied its development and work. It is important to say that it succeeded, primarily, in its core mission: to be the center of alternative education in Serbia. Through all these years, BOS has been open for new ideas and initiatives, persistently dedicated to creating a network of bearers of social change, young people which are now part of the elite of our society in the field of social sciences and humanities, entrepreneurship and politics.

These two decades of BOS life contributed to creation of unique BOS tradition and valuable sense of belonging, not just to our intellectual community, but also to a community of people who share and develop most valuable ideals of democracy and European civilization we belong to.

We managed to follow the BOS main motto by enabling participants to gain new knowledge but also to confront problems that exist in our society, to face them and to seek for possible solutions and answers.

It should be always emphasized, especially in the occasion of BOS twentieth anniversary, that the students were main driving and creative force of the Belgrade Open School. Numerous associates, participants in different programmes, professors and teachers, Board members, full-time employees on different projects and the management team also gave their valuable contribution. All of them were, and still are, gathered around the idea that it is possible to persist in creating a new system of values, to have a dialogue and to achieve the main idea of NGO sector activities – to be efficient, critical, but also creative and modernizing potential of our society.

The work of BOS centers and the program for students is now more and more dedicated and focused on recognizing main social, economic and political trends which open the horizons of the future, while it relies on previous results we achieved in the field of education, European integration, public policy, developing the programme for career guidance, religion studies, use of information technologies in the society, etc.

Therefore, in the following years, Belgrade Open School aims to continue strengthening the human resources and in that way meet the future by building a better society based on freedom, knowledge and innovations.

Marinko Vucinic
President of Belgrade Open School Assembly

BELGRADE OPEN SCHOOL

MISSION AND VISION

Belgrade Open School (BOS) is a not-for-profit, educational civil society organisation founded in 1993. BOS contributes to the overall development of society through further education and training of the agents of social change, professional support to institutions, research and policy development in order to build a modern society based on democratic values.

Our vision is a better society based on freedom, knowledge and innovation.

TARGET GROUPS

- University students
- University lecturers
- Members of the academic community
- Experts and opinion leaders
- Public administration officers
- Ministries and other institutions
- Political party activists
- Civil society activists
- Secondary education students and other youth groups
- Teachers
- Minorities and marginalised groups
- Peace building activists
- Religious community members and representatives
- Representatives of the business sector, trade unions and professional associations
- Stakeholders in the fields of education, training and employment
- Professionals from various sectors
- Media and the general public

ORGANISATIONAL STRUCTURE

DAUS | Department for Advanced Undergraduate Studies

ALUMNI

CCB | Centre for Capacity Building

CEI | Centre for European Integration

CIReI | Centre for Religious Studies

CePIT | Centre for Research of Information Technologies

CGCC | Career Guidance and Counselling Centre

CDE | Centre for the Development of Education

EAC | Educational Advising Centre

Centre for Publishing



DAUS

DEPARTMENT FOR ADVANCED UNDERGRADUATE STUDIES

educates and enables networking for outstanding university students through multidisciplinary academic programmes in social sciences and humanities aiming at development of a democratic society based on European values.

ACTIVITIES

- Advanced undergraduate academic education of outstanding university students in the field of social sciences, humanities and social skills;
- Internship programme;
- Networking of former students and lecturers;
- Publishing papers of students and lecturers.

Department for Advanced Undergraduate Studies

FUTURE STUDIES

Future Studies are one year academic programme is designed for selected students in the final years of studies at Serbian universities who wish to expand their knowledge in the field of social sciences and humanities and acquire skills which they can use in their future professional work.

Future Studies have an aim to acquaint students with main global trends and challenges currently present in the contemporary world. These studies should provide an answer to the question how the modern society is shaped by building on the experiences from the past, but also open questions of existential importance for social, cultural, political and anthropological development of a contemporary humanity. If we recognise and understand the future, the odds are greater that we will find and create our own place in the great civilisation and historic events that already shape our life. Future Studies should encourage and develop interest and debate regarding trends in the first two decades of the 21st century. They provide students the insight into the most important questions that will be posed to the modern mankind: the relations between state and society, challenges of the post-democratic world, development of the new multi-polar world, ranges of globalisation, sustainable development, questions of identity and national state, political unification of Europe and future of the European integration, the world shaped by media, knowledge based society and new technologies, nanotechnology and the new technological revolution, future of the human resources, genetics.

The programme is based on multidisciplinary modules, internship programme and tutorial work.

Multidisciplinary modules have as a goal the development of knowledge, skills and social awareness of students. Modules divided in four parts, according to their content: future of the state and society, future of the socio-economic development, future of Europe and skills of future.

FUTURE STUDIES of the BELGRADE OPEN SCHOOL For students of the third and final years of studies up to 27 years old	
AUTUMN SEMESTER	SPRING SEMESTER
Academic year of 2012/2013	
OBLIGATORY ACTIVITIES	
Module	Module
Future of State and Society	Future of Europe
Future of Socio-Economic Development	Skills of Future
Writing of two Essays Internship Programme and Tutorial Work	
ELECTIVE ACTIVITIES	
Psychological Workshop	Computer Course
Winter School of Teamwork	
OPTIONAL ACTIVITIES	
Basketball and table tennis tournaments, movie marathons, theatre and cinema visits, parties, cycle of student lectures	

Class attendance is required on all modules for all students who enrol in the programme.

Internship Programme consists of two parts: practical and tutorial work. The practical work is consisted of student activities related to performing duties set by the organisation or the institution where the student has practice in advance. Tutorial work consists of activities based on professional interests and suggested by the student. The purpose of the tutorial work is to enable academic improvement to students within a specific field of research and with the ultimate goal to form and strengthen students' critical thinking. In the framework of the tutorial work, student conducts his/her research in cooperation with the tutor and with his/her assistance in the organisation or the institution where student has practice. The result of the research project is a final paper which is being published in the collection of papers of the Belgrade Open School.

Essay writing, in the framework of activities on modules, is one of the obligations of students of the Future Studies of the Department for Advanced Undergraduate Studies. The goal of essay writing is development of critical thinking and expression of ideas.

What do students of the Future Studies gain?

- Additional education in humanities and social sciences;
- Skills necessary for further academic and professional development;
- Individual work with a tutor;
- Practice in relevant institutions;
- Contact with top professors and experts from Serbia and abroad;
- Possibility of publishing their paper in the collection of papers of the Belgrade Open School;
- The opportunity to use computer labs;
- The opportunity to use the Belgrade Open School's library with over 3,000 titles;
- Opportunity to be involved in the Belgrade Open School's projects;
- BOS Certificate
- Chance of participation in various seminars and summer schools in the country and abroad.

ACHIEVEMENTS

- Multidisciplinary Undergraduate Studies (five generations of students 2007–2012);
- BOS Core programme (eight generations of students, 1998–2007);
- The EU and the Balkans Programme (six generations of students, 2000–2007);
- Twelve winter schools (1999–2011);
- Five summer schools (1995–2003);
- BOS Open Programme (two generations of students, 1998–2000);
- Programme of the Belgrade Open School (1996/97, 1997/98);
- Summer school (Credibel School), 1995;
- Programme of the Credibel School (three generations of students, 1993–1996).

PUBLICATIONS

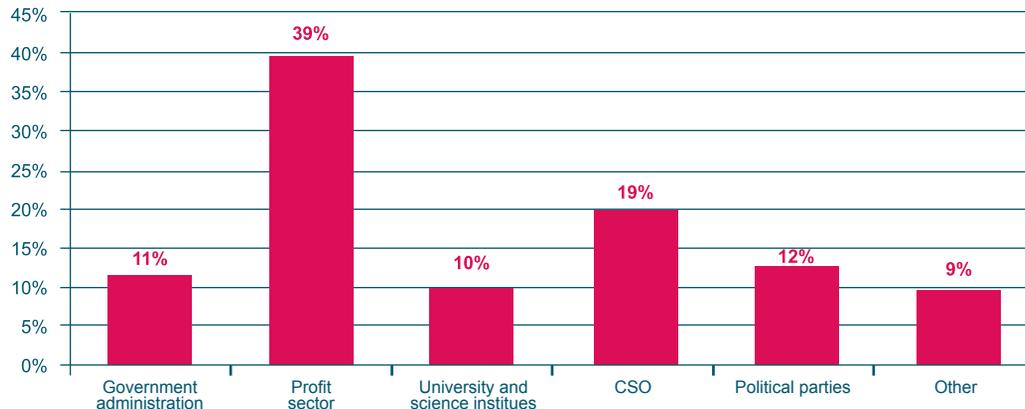
- Collection of Students' Essays, fourteen volumes (1994–2012);
- Discussions on Europe, 2005;
- The European Union – Youth Guidebook, 2005;
- Academic writing – Concise Guide for Students in Central and Eastern Europe, 2003;
- Economy from A to Z – Dictionary of Economic Terms, 2002;
- Self-esteem and Authoritarianism, 2001;

- British Perception of Serbia and the Balkans in the period from 1903–1906, 2001;
- The Dictionary of Economic Terms, 2000;
- Argonaut, the BOS student magazine, 2000;
- Atlas of Consequences of War in Yugoslavia, in cooperation with the AAEN, 1999.

DAUS ALUMNI ORGANISATION

Alumni organisation of the Department for Advanced Undergraduate Studies was established in 1998 and gathers 1,006 students. The goal of the Alumni organisation is to bring former students of the Department for Advanced Undergraduate Studies together in order to strengthen the network of young educated leaders who occupy important positions in various sectors of society and thus participate in the process of transition towards democracy and market economy. In this way, the Belgrade Open School fulfils its mission – investing in human resources. The quality of the BOS programmes, the knowledge and skills that students acquire during their education at the BOS have become excellent recommendations for promising jobs in many areas. Members of the Alumni Organisation of the Belgrade Open School are employed at universities, in companies, banks, government institutions, NGOs and political parties.

Alumni organization, composed of the representatives of all DAUS generations, works to improve the Alumni Network. In order to effectively communicate and rapidly exchange information with members, the Alumni Organisation has recently set up an online social networking alumni.bos.rs and Internet forum.





CCB

CENTRE FOR CAPACITY BUILDING designs and implements tailor-made programmes which enhance the competencies of individuals and improve performance of institutions in order to contribute to development of a democratic society.

ACTIVITIES

- Providing expertise to institutions for reforms, development of public policies, strategic and legal documents;
- Development and implementation of educational and training programmes;
- Providing consultancy, conducting trainings and coaching designed to meet the needs of target groups on:
 - Policy paper writing,
 - Public advocacy,
 - Team work,
 - Education for democracy,
 - Education for entrepreneurship,
 - Education for civic activism and management of civil society organisations,
 - Academic and professional advancement.
- Networking relevant stakeholders;
- Event management;
- Publishing.

Centre for Capacity Building

EXPERTISE TO INSTITUTIONS

By building beneficiaries capacities and consultancy and service delivery to institutions, BOS provides expertise and assistance to the public sector and other partners which is crucial for their institutional development.

EXPERTISE TO MINISTRY OF YOUTH AND SPORT

Since June 2008 BOS's Support Team, provides expert and technical support to the Ministry of Youth and Sport, in order to achieve objectives of the National Youth Strategy and the Strategy of Career Guidance and Counselling for building an institutional framework for implementation of youth policies and systems of career guidance and counselling.

BOS's Support Team at the Ministry of Youth and Sport and numerous part-time engaged experts have made significant contributions by now:

- Support to process of drafting and adoption of The Action Plan for the National Youth Strategy Implementation for period 2009–2014;
- Support to process of drafting and adoption of The Strategy of Career Guidance and Counselling in Republic of Serbia with its accompanying Action Plan;
- Support to process of drafting The Law on Youth, that would regulate the institutional area of youth policy and youth organising;
- Developing strategic documents for establishing the system of the Action Plan for the National Youth Strategy;
- Support to the system of distribution of information relevant to young people;
- Providing administrative assistance in daily activities in implementation of strategies at the Ministry of Youth and Sport;
- Establishing and developing The Centre for Career Guidance and Counselling of Young Talents at the Ministry of Youth and Sport, as a support to the Fund for Young Talents of the Republic of Serbia.

Since October 2009, the Centre is supporting a career development, further academic, professional and personal progress, as well as promotion of the results achieved by fellows. Centre provides services of career counselling, career informing and organizes workshops for professional development of young talents.

“VOICES FROM SWEDEN” – ORGANISATION AND IMPLEMENTATION OF THE PROJECT

Sweden was the guest of honour at the International Book Fair in Belgrade in 2010. This occasion was used for presentation of Sweden and Swedish literature through project Voices from Sweden. Belgrade Open School was in charge of the project implementation.

DEVELOPMENT AND IMPLEMENTATION OF EDUCATIONAL AND TRAINING PROGRAMMES

EDUCATIONAL PROGRAMME “PolitiKAS”

The Belgrade Open School and the Konrad Adenauer Foundation organise two-semester educational programme PolitiKAS for youth leaders in order to give them additional knowledge in the field of contemporary political theory and practice that will contribute to the improvement of their political work. The aim of the programme is empower them for the successful advocacy of ideas and values of their organisations. The programme is designed for young leaders from



Serbia, representatives of political parties, the centre-right and moderate right-wing activists and civil society organisations which represent the values of the centre-right and moderate right in their work. There were 55 participants since 2009.

STRENGTHENING THE LEADERSHIP POTENTIAL OF YOUNG ROMA IN SERBIA

One-year educational programme Empowerment of Young Roma Leadership in Serbia, was designed for undergraduate and postgraduate Roma students and socially engaged individuals with a university degree. Belgrade Open School launched this programme as a part of international initiative “Decade of Roma Inclusion 2005 - 2015” in cooperation with the Roma Initiative of the Open Society Institute. The programme goal was to strengthen the leadership potential of young Roma, members of the academic community, to actively participate in public life and advocate for interests of the Roma community in Serbia.

POLICY PAPER WRITING TRAINING

Since 2004, certified BOS trainers design and conduct trainings for writing effective policy paper. Training “Writing effective policy paper” is intended for employees in public administration and other interested social agents. Participants are acquiring knowledge and skills necessary for writing and putting policy papers to use. In this way the training contributes to development of open, democratic society and development of an inclusive and transparent process of policy and decision making. In addition to high-ranking trainings, BOS runs mentoring programmes, designed to meet the needs of beneficiaries, provides consulting services and expert support in policy development. Over 800 participants (employees of government and other public institutions, civil society activists, members and officials of political parties and experts from other fields) have attended more than 40 “Writing effective policy paper” training sessions.

PUBLIC ADVOCACY TRAINING

Advocacy training aims to inform participants about the concept, significance and characteristics of advocacy, and the way it contributes to public policy; to provide basic information on the steps of advocacy through practical experience, and to familiarize participants with the importance of networking and coalition building as a tool for a successful advocacy. Also, trainings are based on concrete experience on public advocacy in Serbia and advocacy projects conducted by BOS. So far, more than 200 participants benefitted from advocacy trainings delivered by BOS.



TEAM WORK

Programmes in the area of teamwork consist of trainings and workshops tailored to the needs of participants. They deal with team construction and development, its coordination and communication, team roles, conflict resolution, negotiation, decision-making; briefly: the issues that are essential for successful team work and successful organization. During more than a decade of work on these issues, BOS organised 19 trainings in the area of teamwork, which were attended by over 500 participants.

EDUCATION FOR DEMOCRACY

Programme "Education for Democracy" aims to raise awareness, skills and knowledge of young leaders from the former Yugoslavia to actively participate in the democratic process. Since 1996, over 1000 participants, activists of political parties and civil society organisations, have attended a variety of innovative capacity building programmes. They improved their personal capacities, and significantly contributed to the successful performance of organisations and institutions they come from, as well as regional cooperation. BOS continuously organises summer schools for young political and social leaders from all over former Yugoslavia. Since 2000, 26 schools with over 500 participants have been organised in Bosnia and Herzegovina, Montenegro, Croatia and Serbia.

EDUCATION FOR ENTREPRENEURSHIP

Education for entrepreneurship programme has an aim to contribute to the market economy and democracy in Serbia by strengthening small and medium size enterprises and entrepreneurs.

EDUCATION FOR CIVIC ACTIVISM AND MANAGEMENT OF CIVIL SOCIETY ORGANISATIONS

The programme of education for civic activism aims to improve the operation of civil society in Serbia, to support their active participation in public life and in cooperation with representatives of the other two sectors, government and business. Since 1998, over 250 students successfully attended BOS trainings and counselling sessions, while organisations they came from improved their daily practice and thus contributed to the development of the civil society in Serbia. Programme Management Organisation includes seminars that Belgrade Open School organises periodically in order to strengthen and support the development of civil society in Serbia and the region.

INSTITUTIONAL REFORMS

Institutional reform programme focuses on various aspects of social, political and institutional change and development issues. Since the beginning of democratic reforms in Serbia in 2000, BOS has been running educational projects in different areas (security sector reform, industrial relations and trade union organisations, etc.). BOS has assisted the introduction of civic education courses in primary schools in Serbia, through the contribution to the introduction of the "Project Citizen" in the curriculum.



CEI

Centre for European Integration

CAPACITY BUILDING PROGRAMMES FOR PUBLIC ADMINISTRATION ON EUROPEAN INTEGRATION

Educational programmes within Centre for European Integration enable selected participants, representatives of public administration on local, regional and central level of governance to gain relevant and applicable knowledge on functioning of EU and activities in areas and policies significant for European integration process in Serbia. One of the main goal of the educational programmes is to offer improvement of knowledge of public administration in the policies significant for Serbian negotiation process with European Commission, but also an opportunity for state administration representatives on local, regional and central level to be introduced and to gain relevant and applicable knowledge about project cycle management in the EU funded projects in order to achieve aims of the projects significant for policy development and more progressive EU integration process of Republic of Serbia and to prepare them for using EU funds, as well.

Educational programmes aim to improve coordination, communication and professionalism in functioning of state institutions responsible for European integration and to strengthen existing network of public administration representatives on central level for better coordination and implementation of specific EU policies under Negotiation Chapters.

The educational programmes are implemented throughout three educational modules:

- European Integration Educational Programme for Public Administration throughout the following modules:
 - Foundations of the EU law and political system of the EU;
 - EU Negotiation Process – From Opening the Negotiations to Full-time Membership of the EU.
- Advanced Programme for Strengthening Capacities of Public Administration in the following modules :
 - EU Environmental Policy;

CENTRE FOR EUROPEAN INTEGRATION develops public policies in the process of Serbia's accession to the European Union (EU) by strengthening dialogue, building partnerships and education of agents of social change for adoption of European standards and values.

ACTIVITIES

- Design and implementation of educational programmes on European integration;
- Developing and promoting policy recommendations for the adoption of European standards and values in Serbia;
- Organizing discussions, conferences and campaigns to encourage public debate on the European integration process.

- EU Rural Development Policy;
 - EU Energy Policy;
 - EU Employment Policy;
 - Project Cycle Management in the EU Funded Projects;
 - EU ICT Policy;
 - EU Health Policy;
 - EU Regional Policy.
- Harmonization of the Legal System of Serbia with the EU Legislation

The Centre for European Integration implements educational programmes in cooperation with the European Integration Office of the Serbian Government since 2005. Cooperation with Human Resource Management Service Office of the Serbian Government has been established as well. The Centre has broad cooperation network with consulting companies, institutes and civil society organizations from European Union and European Economic Area that provide us with expertise and cooperation in implementation of educational programmes for representatives of public administration of Serbia.

The trainings within “European Integration Educational Programme for Public Administration” were attended by over 1170 participants, representatives of administration on central level of governance. The advanced educational programmes for strengthening capacities of public administration, SA4EU and SA4EU2, were attended by 764 civil servants on central, regional and local level, whereas the programmes within “Harmonization of the Legal System of Serbia with the EU Legislation” programme were attended by 60 participants.

BUILDING CROSS-SECTOR PARTNERSHIPS IN THE EUROPEAN INTEGRATION PROCESS

The Center for European Integration develops and implements projects aimed at the establishment of a sustainable dialogue between representatives of local self-governments, business sector and civil society organisations. Dialogue is essential for creation and implementation of sectorial policies and their harmonisation with EU standards at the municipal level. In order to build cross-sector partnerships in European integration process, the Centre activities aim to improve civil involvement in urban communities’ management through the development of the sustainable environmental policy and its connection with development policies of other sectors at the municipal level. The Centre for European Integration provides specific recommendations for improvement existing policy framework



in Serbia, particularly one focused on local development, economic growth and employment within the European integration process.

The most significant projects in this area are the following:

The project **“Re-Energy: Energy for Sustainable Communities”** examines the state-of-art practices in the efficient exploitation of natural resources in Serbia and possibilities for development of active and proper response of local communities. Project is based on the experience and practice of Covenant of Mayors in energy policy planning and management at the municipal level. Project gives an opportunity to all stakeholders who are dealing with energy policy on local level (local self-government representatives, civil society organizations and media) to develop policy framework for energy management at the municipal level by using Sustainable Energy Action Plan, developed by Covenant of Mayors and to get familiar with the obligations arising out of the Serbian EU accession process and energy sector implications in Serbia.

The project **“New Employment Policy of the Republic of Serbia – Obstacles and Perspectives”** has been consisted of two regional discussion forums held in towns Ub and Kraljevo and a discussion panel held in Belgrade. Participants were the representatives of local self-government, business sector and civil society organizations. The forums provided significant contribution to the creation of sustainable and applicable employment policy in Serbia based on open dialogue and participation of all stakeholders.

The project **“Energy of Change – Challenging Energy Inefficient Society in Serbia”** aimed to improve existing policy framework in Serbia, with a particular focus on policy impact on environment, economic growth and employment at the municipal level through three consultative workshops and final conference.

The project **“Sustainable Environmental Policy at the Local Level: Towards the effective and Responsible Management of Urban Communities in Serbia”** consisted of motivational campaigns in which participated all relevant local stakeholders in developing local plans for waste management. The project was implemented in towns of Gornji Milanovac, Sabac, Kucevo and Kragujevac. Integrated prevention and environment pollution control educational programme was implemented in Belgrade, Nis, Bor and Indjija. Through discussion forums held in municipalities and policy paper writing, the project has contributed to civil society organizations and civil involvement in environment policy implementing process in Serbia.

STRENGTHEN CAPACITIES OF CIVIL SOCIETY ORGANISATIONS IN THE PROCESS OF EUROPEAN INTEGRATION

In order to strengthen civil society capacities in European integration process, the activities of the Centre for European Integration are focused on developing dialogue mechanisms between civil society organizations and public authorities in European integration process of Serbia, but also on developing a framework for the civil society organizations involvement in implementing policies in Serbia according to experiences and best practices of the EU member states.

Centre promotes and encourages cross-sector partnerships in creating and implementation of local developing policies in European integration process, but also strengthen capacities of civil society organizations for monitoring of the European integration process in Serbian municipalities.



Educational programmes within Centre for European integration are made for representatives of civil society organizations in order to enable selected participants to gain relevant and applicable knowledge about European Union functioning and activities in relevant sector areas, strengthening capacities of civil society organizations for activism and successful management with the problems on local and regional level in implementing EU sectorial policies, but also to involve civil society organizations in the process of implementing policy and legal framework within their scope of work.

The most significant projects in this area are the following:

The project “Know How to Act” contributes to civil society organizations participation in decision making process, implementation of legal framework and enforcement of rules aimed at the protection and improvement of the environment in Serbia. Project is implemented by European Movement in Serbia, Belgrade Open School, Centre for Civil Society Development “Protecta” and UNECOOP, with support of Royal Norwegian Embassy in Belgrade.



The project **“Local Communities in the Process of European Integration –Sustainable Model of Civil Involvement in Creating Environment Policy”** connects local governments and civil societies organizations by creating sustainable platform for direct civil involvement in the process of Environment Impact Assessment.

The project **“Civil society organization’s waste management communication strategy – Social Bridge between Public Authorities and Local Communities for Reduction of Electric and Electronic Waste”** has promoted civil society organizations as a crucial partner of public administration and a key factor in implementing sustainable environmental policy at the municipal level. Consultative workshops, public campaigns and policy papers all emphasized the significance of partnership between municipalities and civil society organizations in process of electric and electronic waste management.

The project **“Civil Society of Serbia in the Process of EU Integration: Sharing Values and Maintaining Dialogue”** aimed to develop sustainable dialogue between 33 civil society organisations from Serbia and EU, through their active participation in the implementation of environmental laws and environmental policy in Republic of Serbia. Within this project, 2 consultative meetings of civil society organisations and Ministry of Environment and Spatial Planning were held, as well as training on policy paper writing and public advocacy campaign.

The project **“European Union in My Community – More Effective and Rational Local Development Policies within the European Integration Process”** has targeted representatives of 51 civil society organisations at the municipal level in order to increase capacities of local civil society organisations for monitoring of European integration process in local municipalities of Serbia.

ENHANCING EUROPEAN INTEGRATION DIALOGUE

Centre for European Integration organises educational programmes, round tables, public presentations and conferences aimed to encourage dialogue about European integration and to network individuals and institutions involved in this process.

PUBLICATIONS

- „Re-Energy – for Energy Sustainable Local Communities”, recommendations for energy planning improvement in Novi Sad, Kragujevac and Arandjelovac, Belgrade, 2012;
- “Sustainable EE Waste Policy in Serbia”, policy brief, Belgrade, 2012;
- “Civil Society of Serbia in the Process of EU Integration: Sharing Values and Maintaining Dialogue”, collection of policy briefs, Belgrade, 2011;
- “Implementation of Waste Management Policy in Serbia - Zero waste”, policy brief, Belgrade, 2011;
- “New Policy of Raising Awareness in Waste Management in Serbia – Understanding and Needs”, policy brief, Belgrade, 2011.



CIRel

CENTRE FOR RELIGIOUS STUDIES educates about the role of religion in the contemporary society, strengthens the partnerships between civil society, religious and ethnic communities and public authorities, with the aim to build a multicultural society and promote religious tolerance and human rights.

ACTIVITIES

- Designing and conducting education programmes, including e-learning programmes;
- Organizing conferences, panel discussions and round tables;
- Maintaining and editing the "Faith – Knowledge – Peace" regional web portal (<http://veraznanjemir.bos.rs>) and other specialized web presentations;
- Designing and advocating policy papers;
- Publishing of printed and electronic publications.

CIRel's associates are university lecturers, theologians, representatives of churches and religious communities, CSO's, as well as representatives of public and local authorities. CIRel organizes educational programmes, numerous public meetings and conferences with the goal to strengthen development of tolerance, co-existence and consolidation of peace in the Western Balkans, as well as the promotion of modern, multi-religious, multicultural, democratic society.

Centre for Religious Studies

COOPERATION BETWEEN CHURCHES, RELIGIOUS COMMUNITIES, CIVIL SOCIETY ORGANIZATIONS AND PUBLIC AUTHORITIES

Center is committed to strengthening the partnership of churches and religious communities, public authorities and civil society organizations, by recommending series of policy measures related to:

- introducing and development of institutionalized and continuous dialogue between mentioned actors,
- informing experts and the general public with unfamiliar aspects of themes related to the social and political role of churches and religious communities,
- establishing the dialogue between churches and religious communities with various actors of political spectrum and strengthening civic and political activism of believers,
- overcoming and prevention of divisions and conflicts; nurturing authentic and cultural values, as well as cooperation on effective achievement of religious and other human rights and needs of citizens.

INTERRELIGIOUS AND INTER-ETHNIC DIALOGUE

CIRel is specially focused on religious mosaic of Serbia and Western Balkans and their uniqueness. Through educational process, CIRel introduces society with the role of religion and religious communities, as well as with the importance and character of interreligious relations, tolerance and the respect of religious and minority rights.

From 2009 to 2011 Center has implemented a two-year project named "Awaiting the European Union: stabilization of inter-ethnic and inter-religious relations in the Western Balkans" in cooperation with Konrad Adenauer Foundation, and several domestic and regional civil society organizations focused on inter-religious and inter-ethnic cooperation and reconciliation. Project was supported by the European Union.

CIRel organized, with the support of Konrad Adenauer Foundation, special educational programme "Religions of Europe and European Union", which was created for young politicians and representatives of religious

communities and aimed to bring closer the importance of religion in the process of European integration, the necessity of dialogue in multiethnic society, culture of coexistence and respect for diversities.

Since 2001, CIRel started with a programme focused on the specifics of religious life in the Western Balkans, which included three one-year regional programmes "Religions of the Balkans: Encounters and Interweaving", "Religions of the Balkans: Dialogue and Reconciliation" and "Religions of the Balkans: Experiences and Perspectives". Since 2007, CIRel started with implementation of special programme focused on uniqueness of religious life in Serbia, named "Religions of Serbia: Network of Dialogue and Cooperation". Those educational cycles are dedicated to young people from the region promoting cooperation and a culture of tolerance and strengthening inter-religious dialogue by learning about religion and its analysis as spiritual and social phenomenon. In the field of inter-religious dialogue, during previous years CIRel organized and participated in numerous projects, seminars, panel discussions and lectures in Belgrade, Brussels, Sarajevo, Osijek, Subotica and other places.

CIRel supports and recognizes dialogue between the churches and religious communities as one of the essential stability factors in the Western Balkans.

HUMAN, MINORITY AND RELIGIOUS RIGHTS

According to European values and civic political culture, CIRel strongly supports inalienable fundamental human and minority rights. As for religious rights, CIRel supports the freedom of an individual or community, in public or private, to manifest religion. The freedom to leave or discontinue membership in a religious community or religious group is also a fundamental civil right. From 2008 to 2010 CIRel has implemented project "Strengthening Religious and Human Rights for Democratic Serbia", in partnership with Christian Cultural Centre and supported by Delegation of European Commission. The purpose of this project was to further support religious rights as one of the fundamental human rights and to make work of churches and religious communities more publicly visible, especially in the fields of education, health, social security, inter-ethnic relations and participation in social and political life.

HOLOCAUST EDUCATION

Raising awareness of the importance of the Holocaust in the Western Balkans is multiply significant. Revealing the facts about Holocaust is contributing to the prevention of recurrence of the past, beside historical and cultural significance. Symbols of suffering, next to the culture of remembrance, should develop „culture of warning“ as well, aiming to



prevent genocide, ethnical cleansing, racism, antisemitism, xenophobia and all forms of violence and intolerance. Important steps that will be taken on educational and research level will create a fertile ground for the creation of new values-respect, acceptance, tolerance and building a culture of peace. Negative legacy of the past, beside to the memory of victims, should remind the danger that all of us can become a victim if we do not research Holocaust essentially, but temporally.

Since 2012, CIRel cooperates with International School for Holocaust Studies Yad Vashem (Jerusalem, Israel), creating educational programmes about Holocaust, dedicated to students from country and the region, as well as other interested groups.

E-LEARNING

CIRel organizes online educational programmes intended to inform participants from the region about religion and religious communities in their societies, as well as about possibilities to influence upgrading inter-religious and inter-ethnic relations. Schools are organized by using specific e-learning methodology on designed internet platform, which enables interactive communication in the form of forums, chats and blogs.

Since 2006, CIRel has organized six online programmes "School of Tolerance".



REGIONAL WEB PORTAL “FAITH KNOWLEDGE PEACE”

The regional web portal “Faith, Knowledge, Peace” (<http://veraznanjemir.bos.rs>) was promoted more than seven years ago, in order to represent different religious aspects of the Western Balkans and latest news in the field of religion. This portal contains numerous databases on peace and non-governmental international organizations, government institutions, religious media, a list of international treaties, laws and other international and national legal acts concerning religious freedom, as well a large database of texts, analysis and policies in these areas.

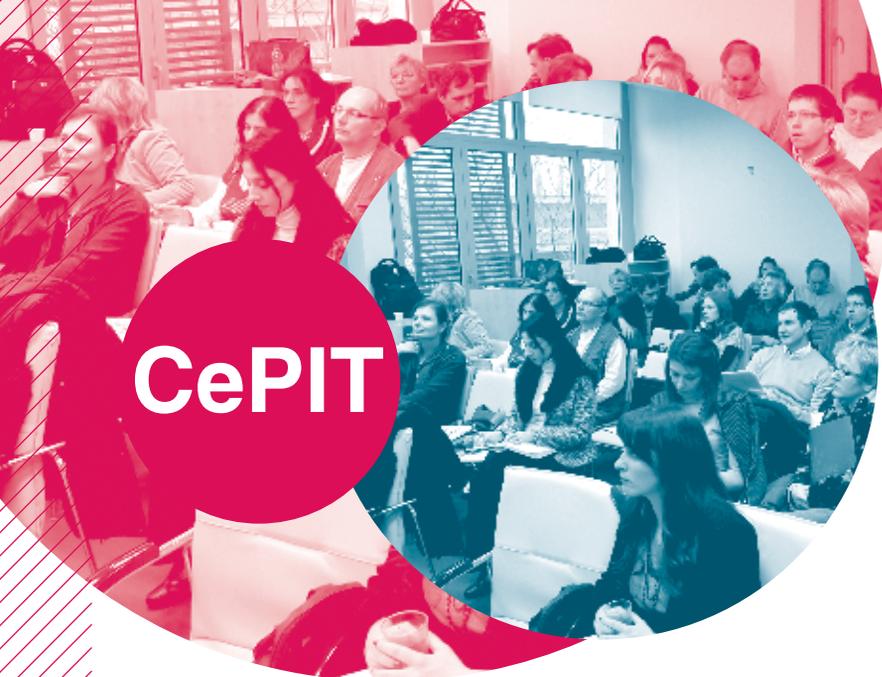
INTERNATIONAL COOPERATION

For twelve years of its existence, CIREl gained many partners and developed a good network of associates in Israel, USA, Germany and other countries, and the entire region as well. CIREl representatives also participate in international conferences related to Holocaust education, the role of religion in civil society, the role of women in religious communities and theological research etc. CIREl has a representative in the regional Initiative “Believers for Peace”, European Society of Woman in Theological Research (ESWTR) for Central and Eastern Europe, and in other international and regional initiatives.

PUBLICATIONS

All CIREl activities are accompanied by printed and electronic publications published in the forms of collections of participants’ and lecturers’ essays, documentary films and readers:

- “Awaiting the European Union: the Stabilization of Inter-Ethnic and Interreligious Relations in the Western Balkans”, Volume II, collection of participants’, lecturers’ and conference participants’ papers within STAREL, 2011;
- “Awaiting the European Union: the Stabilization of Inter-Ethnic and Interreligious Relations in the Western Balkans”, Volume I, collection of participants’, lecturers’ and conference participants’ papers within STAREL, 2010;
- Policy Brief on the Improvement the Cooperation between Churches and Religious Communities, Civil Society Organizations and Public Authorities in Serbia – 4 policy briefs and 4 policy memos, 2009;
- Religions of Serbia – Network of dialogue and cooperation, 2008;
- Faith, Knowledge, Peace, collection of papers from the CIREl web portal <http://veraznanjemir.bos.rs>, 2005;
- Religious Dialogue in the Balkans: The Drama of Understanding, 2005;
- Religions of the Balkans: The Drama of Understanding, 2003;
- Religions of the Balkans: Encounters and Interweaving, 2002;
- Interreligious Dialogue as a way of reconciliation in the South Eastern Europe, 2001;
- Over 10 promotional documentaries from all CIREl educational programmes;
- Electronic publications from 6 CIREl online educational programmes



CePIT

CENTRE FOR RESEARCH OF INFORMATION TECHNOLOGIES

encourages smart usage of information and communication technologies in all aspects of self-improvement and social activism in order to contribute to development of information society. CePIT conducts educational, media and research projects.

ACTIVITIES

- Design and implementation of educational programmes on digital literacy;
- Development of e-learning methodology and content (ILI curricula);
- Information Technologies Consulting – advising civil society organisations, institutions and business on how to use information technology best to meet their objectives;
- Informing citizens – broadcasting news via electronic display on the central Belgrade square – Infotrg;
- Enhancing the academic and the ICT field on international level, with special focus on the EU;
- Development of a youth web portal – Mingl, www.mingl.org – management and content development;
- Youth work and promotion of youth work;
- Research of information technologies usage;
- Encouraging information technologies usage.

Centre for Research of Information Technologies

DIGITAL LITERACY

CePIT considers digital literacy the key challenge in contemporary society, especially in educational process. Digital literacy is ability to locate, understand and evaluate information using digital technology, and working knowledge of high-end technology and understanding of how it can be used in all aspects of life. Such literacy is not just computer skills; it is based on knowledge and critical thinking too. In order to increase level of digital literacy, CePIT creates and implements educational programmes for school teachers and primary and secondary school students (projects ICTeachers (2011) and ICTeachers 2 (2012)).

YOUTH WEB PORTAL MINGL:

www.mingl.org

CePIT created Mingl, a youth media, in 2007. Mingl aims to inform secondary school students on non-school activities, scholarships, workshops, trainings, various competitions and open calls. Mingl also provides secondary school students with a unique online service for career planning and career counselling centre. "Mingl" also successfully educate high school students, through a variety of creative workshops, within cover topics such as environmental protection, activism, safe use of the Internet, digital literacy etc.

E-LEARNING

E-Learning programmes support and promote the process of knowledge decentralisation through applying its own e-learning methodology and curricula. CePIT's specific approach incorporates the psychological and pedagogical principles of distance and e-learning, such as collaborative learning, active and group learning. CePIT conducted online programmes on various issues: online behaviour, youth activism, career informing, information society, journalism, new media journalism, European integration, democracy, tolerance, culture and politics, globalisation.



INFORMATION TECHNOLOGIES CONSULTING

CePIT advises civil society organisations, institutions and business sector on how best to use information technology to meet their objectives. We provide knowledge on smart usage of internet for work processes improvement in various fields: education, academia, social and political activism, business and art.

INFOTRG: WWW.INFOTRG.COM

INFOTRG is an electronic display that informs citizens passing by the central Belgrade square Trg republike by broadcasting B92 news, Mingl news on youth activism and citizens' comments on relevant civic issues. We brought the Trg republike back its ancient meaning of the square/forum – a place for finding news and a place for dialogue, with the modern added value of ICT.

SCIENTIFIC AND RESEARCH COOPERATION IN ICT FIELD

CePIT successfully implemented two 6th framework programmes and one 7th framework programme projects. The main purpose of the following projects was to enhance academic and research cooperation in the ICT field on EU level:

- IS2WEB, extending of Information Society Network to the Western Balkans;
- SCORE, development of ICT Strategic Research Agendas for the participating countries, as well as a Policy Paper with "Recommendations for shaping EU scientific cooperation with the Western Balkans Region in the field of ICT research: 2007–2013" for the EU Commission;
- WINS-ICT, fostering of successful participation of local researchers in EC 7th Framework Programme in the field of ICT (INCO-NET).

RESEARCH

CePIT conducted empirical research projects on information society development and online behaviour. So far the following researches were conducted:

- Internet usage trends among youth – Millennium Generation: Surf Ergo Sum, 2010;
- Online behaviour and Internet usage trends among youth, 2010;
- Internet and public sphere, 2007, research study about the Internet as a tool and space for public discussions on issues relevant to society;
- Internet and pc penetration in Serbia 2006;
- Network Development, 2005, empirical comparative research study on users and non-users of the Internet in Serbia;
- Perspectives of Networking, 2004, empirical research study on Internet users in Southeast Europe;
- Global Citizens, 2003 empirical study on Internet users in Serbia;
- Internet Survey: Belgrade 2002, empirical study on Internet users in Belgrade.

PARTICIPATION IN INFORMATION POLICY DEVELOPMENT PROCESS

CePIT encourages and initiates public discussions on information policy issues and actively participates in relevant decision making processes. CePIT organised dozens of discussions, seminars, workshops, lectures and campaigns dealing with the National Strategy for Development of the Information Society, eSee Agenda+, Strategy for Development of Telecommunications and Political and Socio-economic Aspects of the Internet, new media, online behaviour, internet influence on society, language, libraries etc.

PUBLICATION

- "Online Safety", parents' guide, 2010;
- "Brand New Journalists", guide to journalism and media, 2010;
- "Internet and Public Sphere in Serbia", 2007;
- Research study on Internet and PC penetration "Internet in Serbia 2006", 2006;
- Research study "Network Development – Information Society in Serbia 2005", comparative study on internet users and non-users, 2006;
- Research study "Perspectives of Networking " – Internet in South-East Europe, 2005;
- Collection of Essays "European Integration", 2005;
- Research study "Global citizens" – empirical study on Internet users in Serbia, 2004;
- Collection of Essays "Serbia in Transition, Aspects of Globalization and European Integration", 2004;
- Research Study "Internet Survey: Belgrade 2002", 2003;
- "Aspects of Globalization", 2003.



CGCC

Career Guidance and Counselling Centre

CAREER GUIDANCE AND COUNSELLING CENTRE contributes to the establishment and development of career guidance and counselling in the fields of education, training and employment in order to contribute to development of lifelong learning and improve employability and the entire economic growth of Serbia.

ACTIVITIES

- Development of career guidance and counselling model, strategic documents and policies in the field of career guidance, education and lifelong learning;
- Foundation and development of career guidance and counselling centres;
- Trainings and seminars for advancement of skills necessary for career planning and development;
- Career guidance and counselling trainings for teachers;
- Training of youth offices' activists to act as peer counsellors for career informing;
- Career counselling and informing;
- Publishing of literature in the field of career guidance and counselling;
- Research in the field of career guidance and counselling;
- Establishing a network of interested parties;
- Youth work.

Centre for Career Guidance and Counselling helps its clients to assess their abilities, interests and values, gain information on opportunities for additional education and employment and position themselves on the labour market in consideration to its demands as well as their own capabilities, interests and experience. A career does not end by finding an adequate job; but it is monitored and directed with the goal to achieve continuous professional and personal development in accordance to the labour market movements. The focus of modern career concept is on an individual, who already is, or should yet become the manager of their own career, and career is treated as a changeable category depending on changes in interests, capabilities and values of an employee, but also changes in the working environment.

RESOURCES

The Career Guidance and Counselling Centre of the Belgrade Open School was founded in 2004, thus becoming the first institution in Serbia to recognise the importance of this concept. Projects are realised in cooperation with leading experts in the field of career guidance and counselling in Serbia and abroad, as well as with a team of trainers with years of coaching experience in the field of career planning, active job search, peer education, communication, teamwork, new technology use in career planning, etc.

As we believe that career guidance is a concept that implies mutual action of institutions in the field of education, training and employment, formal cooperation has been established with the National Employment Service, Serbian Employers Union, Chamber of Commerce and Industry of Serbia, Ministry of Youth and Sports, department of ministries for education, labour and economy, numerous secondary schools and faculties, local self-governments, youth offices and civil society organisations.

DEVELOPMENT OF MODELS, STRATEGIC DOCUMENTS AND POLICIES

CareerS, 2011/2014. The purpose of this Tempus project is the development of career guidance and counselling system with an aim to enhance the higher education in Serbia, and the Belgrade Open School

is a partner in the realisation. The BOS has been entrusted with a task of creating the National programme and Methodology of career guidance and counselling for students of higher education institutions.

Expert Support to the Ministry of Youth and Sports during the foundation and operation of the Centre for Career Guidance and Counselling of Young Talents (scholarship holder of the Young Talents Fund of the Ministry of Youth and Sports), 2009-2011. The project includes career guidance and informing, training of the Fund's scholarship holders through an array of workshops for professional development and organisation of work practices.

Inclusive Strategy of Career Guidance and Counselling in Serbia with the help of CIDA, 2008. Thanks to cooperation with the Ministry of Youth and Sports, the Strategy text was revised, suggested at the Government session and adopted on the 10th March 2010 with an accompanying Action plan.

Establishing Career Guidance and Counselling Centre at the Faculty of Economics, University of Belgrade, 2005.

Initiating the Concept of Career Guidance and Counselling into the VET System in Serbia, 2005. The project also included training of teachers from 10 vocational secondary schools in career guidance and counselling.

DEVELOPMENT OF INTERNET CONTENT FOR CAREER PLANNING Entrepreneurial & Career-Wised Youth in Serbia, 2012. Organisation of workshops for the increase of entrepreneurial and career development potentials of youth and upgrade and update of online career development services (karijera.bos.rs) by introducing new contents and entrepreneurship page.

CV Builder, 2011. A simple and complete interactive online form for work biography creation was added to the system in 2011.

“Career Profiles”, interactive online service for career planning, www.karijera.bos.rs, 2010. The first online service to help youth with their job choice and career planning was created in 2010. On the Internet address karijera.bos.rs, online personality, skills and professional tests can be found, which after solving automatically offer a job recommendation. The service offers the database search of jobs, faculties and institutions of higher education in Serbia and creation of personal career action plan.

INNOVATIONS AND CAREER DEVELOPMENT OF YOUTH Development of Career Guidance and Counseling Services through Inter-municipal Cooperation Mechanisms, 2012/13. Development of sustainable Inter-municipal Cooperation (IMC) mechanisms for career guidance and counselling in 3 Inter-municipal Cooperations, for a total of 8 cities/municipalities: Vranje, Bujanovac, Presevo Vladicin Han, Novi Pazar, Sjenica, Zrenjanin, Kikinda.

Better Public Administration through Internship Placements, 2012/13. During this project positions and desirable profiles of interns will be formulated, in cooperation with selected government institutions. After this, project team will recruit and select 15 young professionals who can enhance the work of individual sectors within the public administration, connect them with 15 mentors and place them in 9 institutions of the Government of the Republic of Serbia. Selected candidates will be engaged on the basis of paid internship for a period of 6 months. BOS will provide additional training, career counselling, and the opportunity for professional networking to young project participants.

Creative Mentorship, 2012/13. is a pilot project of the non-formal group called ETC, which includes the representative of Belgrade Open School, with the aim to encourage lifelong learning and non-formal exchange of knowledge and experience between individuals active in the field of culture and education. Creative Mentorship will contribute to personal development of 23 participants, through pairing with mentors chosen based on the desires and needs of the participants.

BUILDING CAPACITIES OF YOUTH OFFICES FOR CAREER INFORMING AND COUNSELLING Career Calls You, 2012/13. Increasing youth employability by enhancing the career informing system in 10 local youth offices (LYO), which hadn't sufficiently participated in career guidance and counselling programmes before.

e-Career, 2011/12. A further contribution to increase of youth employability and enhancement of career guidance and counselling system in Serbia by making 11 new youth offices capable of providing career informing services with a skilled use of the Internet and social networks.

Career Informers, 2011/12. Enhancement of social inclusion and employability through trainings and online trainings of 12 youth offices' activists (mostly from Jablanik and Pcinj regions) to act as peer

counsellors for career informing, specially prepared for work with sensitive youth groups – young Roma people who live in poverty and young from rural areas.

Career Academy, 2009/10. Training of 28 Youth offices' activists in Serbia in order to act as peer career counsellors,

Don't Miss the Calls – usage of ICT in active job search, 2008/09. Trainings of coordinators and activists from 12 Youth Offices.

TRAINING OF TEACHERS FOR CAREER GUIDANCE AND COUNSELLING

Career Guidance and Counselling in Secondary Schools – basic training, 2011/2012 and 2013/14. Training of teachers and expert associates in secondary schools through implementation of programme accredited by the Education and Upbringing Office.

Senzibilization of the schools of secondary education in career guidance and counseling, 2010. 60 teachers from 15 vocational secondary schools of tourism and catering were trained, as well as 4220 students.

Implementation of Career Guidance and Counselling Model in the VET System in Serbia, 2006, the result of which was the foundation of Career Guidance Centres in numerous secondary schools, among which the most distinguished ones are Uros Predic School from Zrenjanin, Technical School from Bor, Belgrade Mechanical Engineering School and many others.

INTERNATIONAL COOPERATION

Serious Games for Social and Creative Competencies, 2013/15, has the aim to conceptualize and develop social competencies related to personal, social & professional development through creation of computer/mobile 3D games, for the purpose of adult education, professional development and creation of school curricula.

Better Employability for Minority Youth, 2012. An international training course with an aim to contribute to dealing with challenges of youth involvement at the labour market, with a special accent on youth from minority groups. The project gathered 28 participants and 5 experts and organisers from European Union and Southeast Europe: FYROM, Turkey, Latvia, Finland, Italy, Serbia and Bosnia and Herzegovina.



Easy Transit – Education to labour market transition, 2011. International training course in the framework of the Young in Action programme realised in partnership with organisations and experts from 7 European countries.

Conferences and simposiums. CGCC team participates in international conferences related to development of policies in the field of career guidance, education for career, employment of young people, etc.

PUBLICATIONS

- Brochure "Career Informers", BOS, Supported by UNICEF through projects YEM and PBILD, 2011.
- Brochure "A Guide to Career Planning", BOS and the Ministry of Youth and Sport, 2012.
- Brochure "How to Develop My Career", guide for scholarship holders of the Young Talents Fund. BOS with the support of Ministry of Youth and Sports, 2011.
- Brochure "Secondary Schools/Employers – Internships for Students", BOS and Serbian Association of Employers, 2010. Project was supported by the USAID (Community Connections Programme).
- Translation and publishing of the book "Essential Elements of the Career Counselling – Processes and Techniques", Amundson, HarisBowsbey, Niles, Pearson 2009 into Serbian edition by the BOS at 2010, supported by the USA Embassy in Belgrade;
- Brochure "Your Career – Guide for Career Planning and Youth Employment in Serbia", BOS, 2010.

MEMBERSHIPS

Belgrade Open School has a representative in the Working Group for the Implementation of the Strategy of Career Guidance and Counselling in the Republic of Serbia, founded by the Government of the Republic of Serbia. BOS also delegates representatives for Council of Partners for Lifelong Entrepreneurial Learning.



CDE

CENTRE FOR THE DEVELOPMENT OF EDUCATION enhances the systems of education, training and employment through research and education, aiming to support the overall social development of Serbia. CDE promotes regional and international cooperation in order to introduce the best European educational practices.

ACTIVITIES

- Research and analysis of development processes and advocating policies in higher and professional education, training and employment;
- Students Anti-Corruption Activism
- Development, implementation and promotion of advanced teaching methods and innovations in education and training;
- Developing and designing tailor-made models of cooperation with social partners and stakeholders;
- Training of students' representatives for participation in managing and developing of the education system;
- Networking, supporting and providing expert assistance to agents of education development on a regional and international level.

Centre for the Development of Education

HIGHER EDUCATION, STUDENTS ACTIVISM AND ANTI-CORRUPTION

Centre for the Development of Education contributes to the improvement of education through conducting research, monitoring, and through education of students' representatives and networking with them. In this way, the Centre for the Development of Education is committed to responsible and transparent universities in Serbia. Within the activities of the Centre, a series of research and monitoring processes of corruption in higher education have been conducted, and also a series of educational workshops and trainings which involved more than 700 students from Serbia.

Within this activity, the Centre conducts the following projects:

Raising Accountability of Universities in Serbia This project is being implemented with the support of Olof Palme Center and its aim is to contribute to prevention of corruption at faculties and universities through implementation of student rights and responsibilities, but also through constant monitoring of universities work.

Anti-Corruption Student Network in South-eastern Europe The BOS is a member of the Anti-Corruption Student Network in South-eastern Europe. Anti-Corruption Student Network in South-eastern Europe is an international project which alongside with the BOS Centre for Development of Education, includes student organisations from Bulgaria, Croatia, Macedonia and Moldova. The project consists of the research programme on corruption in higher education, exchange of the methodology and results among the partners, as well as workshops and trainings for students.

VOCATIONAL EDUCATION AND EMPLOYMENT

Cooperating with numerous partners, BOS actively contributes to the reform of vocational education and employment systems in Serbia.



PROVISION OF EXPERTISE

The BOS has a framework contract with the European Training Foundation (ETF) for provision of expert services for ETF project activities in Serbia. ETF is an EU agency that assists countries in the process of EU accession to develop human resources, knowledge and skills in the field of vocational education, training and employment.

The BOS conducts research, designs policy recommendations and works on capacity building for successful reforms in the systems of education and employment. During 2006 – 2010 BOS successfully accomplished eight projects.

PUBLIC ADVOCACY REFORMS IN VET

The BOS publicly advocates for establishment of the National Council for Vocational Education and Training (VET). The advocacy coalition, led by the BOS, gathers experts and representatives from different institutions. The role of the Council is to plan, follow and harmonise the development of vocational education and training and monitor and harmonise interests, needs and opportunities of all stakeholders.

PUBLICATION

- "First aid toolkit: student handbook for research of corruption in higher education", 2011 – this handbook is the result of the Anti-Corruption Student Network and it tackles the problem of corruption in order to enhance the capacities of students and student representatives who wish to take on that problem at their universities.
- The Education and Development magazine – was dealing with the reform of education at all levels: it monitored the implementation of the Bologna and Copenhagen process and offered information on local workforce competencies for European and global labour market. The aim of the Magazine was to connect experts and educational reform subjects in order to enable cooperation, give support and professional help in the development of education in the region of the Western Balkans. In the period 2005 – 2008 eight issues of the magazine Education and Development were published.



EAC

Educational Advising Centre

EDUCATIONAL ADVISING CENTRE aims to spread information on opportunities for studying abroad. The Centre administers scholarship programs in order to contribute to the development of human resources and the reform of higher education in Serbia.

ACTIVITIES

- Informing candidates on opportunities for professional development and studying abroad;
- Administrating scholarship MA/PhD programmes for studying at:
 - University of Cambridge, United Kingdom;
 - University of Oxford, United Kingdom;
 - University College of London, United Kingdom;
 - Central European University, Budapest, Hungary.
- Administrating scholarship non-degree programmes:
 - Undergraduate Exchange Programme, United States;
 - Administrating financial support for doctoral students studying in and outside of Europe – Global Supplementary Grant Programme.

ACHIEVEMENTS

- 55 students received full scholarships for various programmes at the University of Oxford, since 2003;
- 20 students received full scholarships for one year MA programmes at Cambridge University, since 2003;
- 11 students received full scholarships for one year MA studies at the University College of London, since 2003;
- 50 students received full scholarships for one year non-degree studies at liberal arts colleges in USA, since 2004;
- 128 students received additional financial support within both Soros and Global Supplementary Grant Programme for PhD studies in or outside of Europe, since 2003;
- 3 students received scholarships for undergraduate studies at the American University in Bulgaria, in a period of 2003/2005;
- More than 114 students from Serbia and Montenegro received full or partial scholarships for the MA or PhD programmes at the Central European University, Budapest, Hungary, since 2003.



CENTRE FOR PUBLISHING

Centre for Publishing accompanies the educational process and projects of Belgrade Open School by presenting a whole spectrum of ideas, contents and programme activities in books, collections of essays, prospectuses, readings, e-publications, etc. Almost all BOS' publications are in print and electronic versions.

LIBRARY

The BOS Library is a specialized collection of books and publications from various fields of social sciences and humanities. There are almost 3,000 titles covering psychology, law, economics, sociology, religion, culture, political sciences, philosophy, information society, etc. Numerous publications are in English. The Library also collects a significant number of journals and magazines. BOS students, lecturers and associates have free access to the BOS Library.

ICT SUPPORT

ICT support to the Belgrade Open School is provided by young professionals whose knowledge and professional experience contribute to the work of BOS. ICT support improves performance and makes a special contribution to the quality of BOS programmes by maintaining systems and networks, designing and developing e-learning platform for students and participants, developing and maintaining web portals for projects, and other target groups and designing to enhance the visibility of BOS and its projects. All BOS activities and programmes are video recorded and presented on interactive CDs, which also contain working materials, thus allowing participants to easily access all educational and training sources. BOS archives provide insight in the development and productivity of BOS programmes as well as a review of all BOS activities. The design and usability of the created multimedia materials enable participants in the educational process to utilise all the benefits of information technologies. BOS also designs and maintains highly interactive web sites and other Internet based educational tools.

COMPUTER LAB

One of the main resources of Belgrade Open School is its Computer Lab. The BOS Computer Lab is equipped with over 30 high-end computers with a couple of servers which provide Internet links, e-mail and DNS and file management. Several chat services, blogs and a variety of forums are hosted on the BOS server, and used mainly for e-learning programmes. There are also an Alumni social network web site and Internet forum. The Computer Lab is available for the everyday work of BOS students, alumni, lecturers and associates.

A variety of computer courses have been organised for BOS' students and other target groups. One of the Lab's activities is the maintenance of BOS' web site, www.bos.rs, and numerous web sites for BOS' projects: <http://www.mingl.org>

<http://www.veraznanjemir.bos.rs>

<http://www.strucnoobrazovanje.bos.rs>

<http://www.tolerancija6.bos.rs>

<http://www.religijesrbije.bos.rs>

<http://www.inkluzija.org>

<http://www.bos.rs/cepit/novinarstvo>

<http://doks.bos.rs>

<http://www.see-corruption.net>

<http://www.zajednozaevropu.bos.rs>

<http://partnerstvozaeu2.bos.rs>

<http://www.mingl.org/karijerakademija>

<http://www.bos.rs/imamplanzasvojpgad>

<http://net2dialogue.bos.rs>

<http://www.bos.rs/sa4eu2>

<http://www.znaskako.rs>

<http://karijera.bos.rs>

PROMOTION AND COMMUNICATION

The Promotion and communication professional team improves the work of Belgrade Open School in order to obtain better communication with the public. We want to establish two-way communication with the aim to inform the public about our activities and, at the same time, to gain an insight into needs of society so that we, as civil society organisation, adequately respond to them. In cooperation with ICT support, the Promotion and communication professional team organises and prepares promotional materials, organises and implements special events, media conferences and other activities, creating a positive public reputation of Belgrade Open School.

FINANCES AND ACCOUNTING

The Professional team of finances and accounting contributes to the professional and successful work of Belgrade Open School by operating responsibly, effectively and according to norms and obligations under the law.



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Ljubivoje Tadic
Actor

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Counselor for energetics; Second BOS Director

Rade Rakocevic
Investment banker; President of BOS Alumni

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Ministry of Youth and Sports of Serbia



European Commission



Fund for an Open Society, Serbia



Open Society Fund - Higher Education Support Program



Open Society Institute



Konrad Adenauer Stiftung



Friedrich Ebert Stiftung



LifeLong Learning Programme of the European Union



The Olof Palme International Center



Serbian Government - The EU Integration Office



National Employment Service



USAID Business Enabling Project



USAID Sustainable Local Development Project



Tempus Programme of the European Union



Central European University (CEU), Budapest



RNIDS - Register of National Internet Domain Names Serbia



Standing Conference of Towns and Municipalities



Committee on Kosovo-Metohija



Pecka patrijarsija



Library of City of Belgrade



City of Belgrade



Dosije



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